Course Description:
The purpose for studying dental ethics is based on two premises:

- Because **PATIENTS** are involved, the obligations of the **HEALTH PROFESSIONAL** vary from the obligations of most vocations; and
- Because of this obligation variance, health professional programs have a responsibility to **FUTURE PRACTITIONERS** to provide a setting that allows them to examine, define, and analyze ethical problems pertinent to their future practice.

The didactic lecture course and case-based small group decision making exercises draws from general ethics, bioethics, dental-specific ethics and obligations of healthcare professionals. The materials for the course will draw from the general ethics, bioethics, and dental-specific ethics literature. The literature will supplement information in the textbook and will cover the nature of health professional problems across disciplines. The topics accordingly will range from the theoretical to the application of theory in the practice of dentistry.
Course Objectives:
At the end of the course, the third-year dental student and second-year dental hygiene student will be able to:
1. Differentiate between terms ethical and legal, and moral/ethical
2. Differentiate between the commercial and normative picture of professional obligation.
3. Choose the model of the profession that he or she would recommend
4. Identify and list the central values of dentistry
5. Analyze ethical issues in practice using Ozar’s five-step model to help in decision-making when faced with an ethical problem.
6. Discuss how ethical theory relates to dental practice.
7. Discuss the complex ethical issues of informed consent and dentistry including issues of patient autonomy, truth telling and paternalism.
8. Discuss the ethical issues of whistle blowing as they relate to the incompetent, impaired or unethical colleague. Describe support services such as the peer-assistance programs for the impaired colleague, local peer-review committees and actions by the State Board of Dental Examiners regarding the incompetent or unethical colleague.
9. Discuss ethical issues of practice such as the obligation to treat patients with infectious diseases, and ethical dilemmas related to managed care

Related Competencies:
Dental:
1.0 Ethics: The new dentist must be able to discern and deal with the ethical and legal issues of dental practice with professional responsibility.
1.1 Apply ethical principles, professional rules and regulatory law with personal and professional integrity.
1.2 Provide humane and compassionate patient care for a diverse multicultural patient population

Dental Hygiene:
1. Ethics. The dental hygienist must be able to discern and manage the ethical issues of dental hygiene practice in a rapidly changing environment.
Specifically, the dental hygienist must:
1.1 Apply ethical reasoning to dental hygiene and practice with professional integrity.
1.2 Comply with state and federal laws governing the practice of dentistry and dental hygiene.

Evaluation Criteria/Methods
Cases are turned in before lecture starts at 8:00 AM.

Cases are 10 points. (there are five)

*Case Studies will be assigned for many classes and will be due at the beginning of each class.
*Case studies may be typed or handwritten.
*The Final Case Study will be e-portfolio to go with file
*They must be in the appropriate form, as delivered in the manual, 3 holes punched and stapled.
*Papers that are not neat, with complete sentences, and legible to the instructor will result in failure (ZERO) and is not remediable.

Five Cases - a numerical grade will be given.

Quizzes will be given at 8:00 AM.
Quizzes will cover assigned reading, case studies or both.
Quizzes are 10 points each, and will be fill-in-the-blank, multiple choice, short answer and essay.
There are five Quizzes
Five Quizzes - a numerical grade will be given.
Professional Ethics 8370/4210
Course Schedule

*Missed Quizzes* due to illness may be remediated by writing an Ethics Paper on the instructor’s choice of topics (not to be less than three pages with proper footnotes, grammar, etc.) and must be completed within 10 days of missing class.

* If you are late and notified the appropriate school authority you may write an Ethics Paper on the instructor’s choice of topics (not to be less than three pages with proper footnotes, grammar, etc.) and must be completed within 10 days of missing class.

There is one Comprehensive Final. This must be passed in order to pass the course.

*Handouts will be provided in a notebook, You may not work on the computer during class this including texting on your phone

*No Telephone calls or text messaging will be allowed in class( Exceptions are limited to students with pregnant spouses, and terminally ill parents or sick family)

Only the course director will determine if an absence other than a rotation is excused. Students who miss a class due to rotations or an excused absence will be given a make-up paper to be determined by the course director…

. THE MAKE-UP QUIZ/Papers MUST OCCUR WITHIN 10 DAYS OF THE ABSENCE unless prior arrangements are made with the course director.

Academic dishonesty will result in the grade “F” as per BCD’s Disciplinary Due Process procedures.

**IF you are failing the course for any reason you will be contacted immediately by me by email.**

The course grades will be determined by the Quizzes, Case Studies, Participation in the small groups and Final. Attendance is intricately tied to the work. **Failure to attend class will result in failure of the course. Small Group attendance is mandatory**

**Course Grade Determination:**
First Five Quizzes(10 points each)+
First Five Cases( 10 points each)=100points and 40% of the final Grade

Comprehensive Final = 60% of the final Grade

Grading for Dental Students- Same as used throughout the school
Grading for Dental Hygiene Students for B.S. in Dental Hygiene
A= 90-100       B= 80-89       C= 75-79       D= 70-74       F= <70

Papers, Cases, Quizzes and Small Group Participation that are considered completion exercises contribute to the success of satisfactorily completing Professional Ethics and are considered requirements necessary to pass the course.

**Attendance Policy:**
The attendance policy for this course includes bonus points for attendance as follows:

  no unexcused absences = +2% point not to exceed 100 points for the course
  two unexcused absences = failure of the course

In order to track attendance you must be in your assigned seat at the beginning of class. You will be given a new assigned seat for this course. If you are not in your seat at 8 AM, or if you leave class early without a health issue, you will be recorded as absent. Tardiness is equated with absence.
Laboratory/Clinic Policies and Procedures:
BCD Standard of Care 2004

Special Accommodation for Persons with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Dr. Charles Berry, Associate Dean for Academic Affairs, Room 514, or call 214 828 8207 for additional information.

Learning Materials:
Ozar, DT and Sokol DJ. Dental Ethics at Chairside
Clinic cases from “Ethical Dilemma” column, Texas Dental Journal
Jos VM Welie, Editor. Justice in Oral Health Care

Various article related to ethics

Remediation Policy:
If a student fails the course, he or she may remediate the course during the following year, if approved by due process of the institution. Remediation may include reading assignments related to the identified deficiencies with corresponding written assignments. Remediation may also include writing a formal case report/paper as per the standards and time frame stated by the course director.
<table>
<thead>
<tr>
<th>Date</th>
<th>Session Title</th>
<th>Content</th>
<th>Instructor</th>
<th>Assignment (Due Date)</th>
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<tbody>
<tr>
<td>8/15</td>
<td>Course Overview</td>
<td>1. Course syllabus</td>
<td>Cobb</td>
<td>For next time&lt;br&gt;Read Syllabus and pages up to and History of Ethics</td>
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<td></td>
<td>Ethical Issues in Dental Practice</td>
<td>2. Academic Integrity</td>
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<td>Complete Case 1</td>
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<td>8/22</td>
<td>History of Ethics (open pluralism)</td>
<td>1. History of Ethics in Medicine and Dentistry</td>
<td>Cobb</td>
<td>Due at 8 AM&lt;br&gt;Case 1</td>
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<td>2. Culture</td>
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<td>For Next time&lt;br&gt;Read Four Models</td>
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<td>Purpose-To understand the history of Ethics, the fact that our own personal beliefs, religious or non-religious &amp; held views can actually undergird what we believe, this influences behavior in practice. Explanation for Case 1</td>
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<td>Practice Quiz 1&lt;br&gt;• Ozar chapters 1- 4: The Relationship Between Patient and Professional</td>
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<tr>
<td>8/29</td>
<td>Four Models</td>
<td>1. Compare and contrast the four models of the dentist patient relationship</td>
<td>Nickell</td>
<td>Due at 8 AM&lt;br&gt;Quiz 1 Define Ethics, Pre- Decision, Social Media Nevers, True Knowledge, Universals from Oathes</td>
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<td>Purpose- to better understand the practice models in the U.S. marketplace. And to know what the ADA endorses as best practices</td>
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<td>Next time read&lt;br&gt;Read: Ethical Theory and Dental Practice&lt;br&gt;Handout-Ethical Reasoning Matthews pages 51-56</td>
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<td>Date</td>
<td>Topic</td>
<td>Activities</td>
<td>Due at 8 AM</td>
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<td>9/12</td>
<td>Ethical Theory and Dental Practice</td>
<td>CONTINUED 1. Quiz 2 before lecture the four models of practice 2. Ethical decision-making theory 3. Define principalist, consequentialist and their subcategories, ethical egoist, utilitarian, formalist and authoritarian. Purpose to understand ourselves, patients and culture</td>
<td>Cobb</td>
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<tr>
<td>9/26</td>
<td>Central Values</td>
<td>Quiz 3 (previous lectures definitions Define principalist, consequentialist and their subcategories, ethical egoist, utilitarian, formalist and authoritarian. 1. Define, List and Rank the Six Central Values of Dentistry 2. Review the Six Central Values of Dentistry Using Cases Purpose to define and rank the important values of the profession.</td>
<td>Cobb</td>
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<td>10/3</td>
<td>ADA and ADHA Codes and Principles of ethics</td>
<td>Quiz 4 - Define, List and Rank the Six Central Values of Dentistry Review the ADA principles of ethics and informed consent Purpose - To review and list the major principles of the ADA about Dentistry and introduce informed consent</td>
<td>Nickell</td>
<td></td>
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**Due at 8 AM**
- Case 2 Quiz 2
- **Next time read** Central Values

**Ozar chapter 5: The Central Values of Dental Practice**

- **Case 3 Cont. next Page**
- **ADA Code of Ethics** Continued next page
- **ADHA Code of Ethics**

**Due at 8 AM**
- **Quiz 3 previous lectures definitions** Define principalist, consequentialist and their subcategories, ethical egoist, utilitarian, formalist and authoritarian.
- **Next time read** ADA and ADHA Codes and Principles of ethics They can be found at the ADA website
  - **Case 3 Cont. next Page**
  - **ADA Code of Ethics** Continued next page
  - **ADHA Code of Ethics**

**Due at 8 AM**
- **Case 3**
- **Quiz 4 Define, List and Rank the Six Central Values of Dentistry**
- **Next time read** Ozar’s Decision Making Model
- **Ozar chapter 6: Ethical Decision Making and Conflicting Obligations Case 4**
<table>
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<th>Date</th>
<th>Topic/Activity</th>
<th>Details</th>
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| 10/10 | Ozar’s Decision Making Model                       | 1. Quiz 5 ADA’s five principle Duties (8:00-8:10)  
2. List the Five Steps in Ozar’s Decision Making Model  
3. Discuss Ozar’s Decision Making Model  
4. Sacrifice/Patient’s Well-Being Purpose – a framework to decision making | Due at 8 AM  
Case 4  
Quiz 5 ADA five principle duties |
| 10/17 | Small Group Seminars                               | 1. Attendance Required 8AM  
2. Please be in your assigned room on time | Advanced reading if required Individual small groups |
| 10/24 | Geriatric Issues                                   | Chapter 7 Ozar  
Guest lecturer Senior Dental Care 87-95 | Brent Hutson  
Read Ozar Chapter7  
Handout Provided  
NEXT CLASS SLEEP! |
| 10/31 | Sleep                                              |                                                                         |
| 11/7  | Small Group Seminars                               | Attendance Required 8AM | Group Leaders  
• Advanced reading if required Individual small groups |
| 11/14 | Detailed Informed Consent                          | 1. Informed Consent for the Dental Professions 96-99 | Brent Hutson  
• Handout Provided |
| 11/21 | Sleep                                              | Fall Break  
Happy Thanksgiving2016 | Fall Break  
Happy Thanksgiving!  
Fall Break  
Happy Thanksgiving! |
| 11/28 | Small Group Seminars                               | Please be in your assigned room on time | Group Leaders  
• Advanced reading if required Individual small groups |
| 12/5  | Sexual Boundaries and Social Media                 | Dentists Gone Wild  
Sexual misconduct/penalty Social Media  
Course Wrap-up | Cobb  
Due -Case 5 in writing and upload to blackboard |
| 12/12 | Final Comprehensive Written Final                  |                                                                         |
The Course
The Course is designed to get the most difficult work done early. Monday mornings at 8 AM is tough. As the semester goes on faculty and students get tired. So individual work will be done early in the semester and small group work is done in the later part of the semester.

Cases
Cases are short exercises to help you to put the principles that you are learning into office situations. You are expected to do them alone. I do expect you to defend your answers. There will be a case on the final. If you do not do the cases then connecting the dots from theory to practice becomes difficult. The best way to assure doing well on the final case, is to do them throughout the semester. In addition cases are part of the national board exam... I'm just trying to prepare you. You assume the responsibility to learn the material and exercise it. They are all real life cases everyone.

Case 1 - 8/22
Case 2 - 9/29
Case 3 - 10/3
Case 4 - 10/10
Case 5 - e-portfolio uploaded by 12/5

QUizzes
There are five quizzes they are generally easy however a couple are difficult due to the amount of material covered and the fact that definitions run together when you are cramming for a quiz. It also helps if you refer to them as you do your case studies. It is really easy to confuse these. I have front loaded the course so as you tire through the semester You have less work to do.

- Quiz 1 Define Ethics, Pre- Decision, Social Media “Nevers”, True Knowledge, Universals from Oaths- 8/29
- Quiz 2 the four models of practice... 9/12
- Quiz 3 previous lectures definitions Define principalist, consequentialist and their subcategories, ethical egoist, utilitarian, formalist and authoritarian...9/26
- Quiz 4 Define, List and Rank the Six Central Values of Dentistry... 10/3
- Quiz 5 ADA five principle duties... 10/10

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