Course Syllabus

Course Number and Name:  3160 Preclinical Dental Hygiene

Course Type:  Lecture  Laboratory  Clinical

Academic Year/Semester Offered:  2016-2017  X Fall  __Spring Semester  __Summer Session

Course Director:  Leigh Ann Wyatt, RDH, MA, MS, Room 139B  
Office Phone:  214-828-8922, Email:  lwyatt@bcd.tamhsc.edu

Other Participating Faculty:

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Clinic</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann McCann, RDH, MS, PhD</td>
<td>Jane Cotter, RDH, MS</td>
<td>Patricia R. Campbell, RDH, MS</td>
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<tr>
<td>Lisa Mallonee, RDH, MPH</td>
<td>Eric Fox, RDH, MS</td>
<td>Jane Cotter, RDH, MS</td>
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<tr>
<td>Mary Vu, RDH, MS</td>
<td>Alex Garcia, RDH, BSDH</td>
<td>Faizan Kabani, RDH, MPH</td>
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<td>Faizan Kabani, RDH, MPH</td>
<td>Lisa Mallonee, RDH, MPH</td>
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<td>Kathleen B. Muzzin, RDH, MS</td>
<td>Mary Vu, RDH, MS</td>
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<td>Keri Pearson, RDH, BSDH</td>
<td>Mary Vu, RDH, MS</td>
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<td>Mary Vu, RDH, MS</td>
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<td>Haley Williams, RDH, BSDH</td>
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Course Description:
This course introduces the student to the foundational knowledge and skills needed to provide basic dental hygiene services. With faculty guidance, the student learns how to assess a patient's oral health needs, plan dental hygiene services to meet those needs, and implement and evaluate newly learned preventive and therapeutic procedures.

Course Objectives:
Specific learning objectives for each topic will be included in the DH 3160 Preclinical Dental Hygiene Course Binder.

Learning Outcomes/Competencies:

1.1 Apply ethical reasoning to dental hygiene practice with professional integrity.
2.1 Apply critical thinking skills and evidence based decision making to the practice of dental hygiene.
2.2 Commit to self-assessment and lifelong learning in order to provide contemporary clinical care.
2.3 Communicate effectively with diverse populations without discrimination.
3.1 Prepare for career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist.
4.2 Identify the health needs of individuals and assist them in the development of appropriate and individualized self-care regimens.
6.1 Determine medical conditions that require special precautions or consideration prior to or during dental hygiene treatment.
6.2 Perform an intra-oral and extra-oral examination of the patient including assessment of vital signs and radiographic examination, and distinguish normal from abnormal findings.
6.3 Manage the patient at risk for a medical emergency, and be prepared to handle the emergency should it occur during an appointment.
6.4 Recognize predisposing, etiologic risk factors, and life style choices that may require intervention to prevent disease.
6.5 Analyze and interpret the assessment data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.

6.6 Determine the need for referral to the appropriate health professional.

7.1 Determine priorities and establish oral health goals with the patient/family and/or guardian as an active participant.

7.2 Acknowledge cultural differences in populations when planning treatment.

7.3 Establish a planned sequence of educational and clinical services based on the dental hygiene diagnosis using the problem-based approach.

8.1 Provide an environment conducive to health by using accepted infection control procedures.

8.3 Select and administer the appropriate preventive and/or antimicrobial (chemotherapeutic) agents and provide pre- and post-treatment instructions.

8.4 Apply basic and advanced principles of instrumentation.

9.1 Determine the clinical outcomes of dental hygiene interventions using indices, instruments, examination techniques, and determine the appropriate maintenance schedule.

**Didactic**

**Evaluation Criteria/Methods:**

Eight examinations (including a comprehensive final exam) and various assignments are scheduled throughout the course. Grades will be posted in Blackboard.

**Examinations:** All examinations will be in multiple choice, short answer or short essay format with Scantron sheets provided. Exams will cover lecture material, power point presentations, lesson objectives, formative evaluations, and assigned reading. Do not rely on a curve to boost your grade. Exams will not be curved. Theoretically, everyone can pass or fail an exam. The use of cell phones or any other aids not approved by the instructor during exams are strictly prohibited. Students are encouraged to review exams. Exams can be reviewed in the course director’s office by appointment only. The last day to review any unit examination is Wednesday, December 7, 2016.

**Assignments:**

Written assignments enhance your understanding of material and provide practice opportunities to develop clinical skills. Because the dental team has a legal responsibility to provide proper documentation in the patient’s chart, spelling is a critical skill for the dental hygiene practice. While the major emphasis of written assignments is on content, contemplation and adherence to guidelines, the mechanics of writing, such as spelling, punctuation, and grammar are considered in the evaluation process and points are deducted for incorrect spelling. Assignments must be completed using professional language and contain all required information. Assignments 2 and 3 will be completed in AxiUm using your “dummy chart.”

**Course Grade Components**

| Exam   | 10%  
|--------|------
| Exam 2 | 10%  
| Exam 3 | 10%  
| Exam 4 | 10%  
| Exam 5 | 10%  
| Exam 6 | 10%  
| Exam 7 | 10%  
| Final Exam | 20%  
| Assignment 1 | 2%  
| Assignment 2 | 4%  
| Assignment 3 | 4%  

**Total:** 100% - This didactic number/letter grade is the final course grade
Clinic

Pass (P): This pass/fail grade indicates satisfactory completion of all clinical components of 3160 Preclinical Dental Hygiene. To pass the clinical component of 3160, a student must:

1. Demonstrate a minimal acceptable skill level by satisfactorily completing all 19 formative evaluations by December 9, 2016 (see Appendix A). Students must complete the first six formative evaluations by Friday, September 23, 2016; no further attempts on any other formative evaluations are allowed until satisfactory completion of the first six is achieved. For each incomplete quadrant of a formative evaluation or for incomplete patient-partner treatment on December 9, 2016, one point is deducted from the student’s final course grade. For example, if a student’s didactic grade is a 90 and the student has not completed 2 quadrants of a formative evaluation, the student’s final course grade will reflect a 2 point deduction for a final grade of 88.

2. Demonstrate acceptable clinic performance at least 75% of the time (see Appendix A). Students who do not demonstrate acceptable clinical performance at least 75% of the time (24 out of 32 clinic sessions- 9 or more “U’s”) will have 10 points deducted from their final course grade. The student must also demonstrate professional behavior at all times. If a student fails to demonstrate professional behavior during the course, a meeting with the course director and/or the program director may be required. If the problem remains unresolved, the student may fail the course. Unprofessional behavior includes, but is not limited to, being late for clinic, unexcused absences, disrespect to faculty and other students and insubordination.

3. Complete Patient/Partner Treatment on one quadrant of your assigned student-partner by December 9, 2016.

Fail (F): Students with 10 or more incomplete areas of any combination of instrument formative evaluations will fail the course. Students earning a passing didactic grade, but lacking the completion of ALL clinical requirements, must meet with the course director to determine the appropriate course of action. This may delay treating patients in the spring semester. If a student fails Preclinical Dental Hygiene, the student may not continue in the clinical portion of the dental hygiene curriculum.

Grading Scale:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<td>B</td>
<td>80-89</td>
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<td>D</td>
<td>70-74</td>
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<td>F</td>
<td>&lt;70</td>
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**Deduct points off final grade for unexcused absences, incomplete formatives or patient-partner treatment, incomplete senior observation, and/or unacceptable clinic performance. Add 1-2 points to final grade for completion of formatives extra credit. One point will be added to final grade for completion of formatives through #16 (Gracey 15/16). Two points will be awarded for completion of formatives through #17 (Gracey 17/18). Due date for completion of the extra credit for formatives is Friday, November 20, 2016.**

Senior Clinic Observation: You are required to attend two assigned senior clinic observation sessions. You must sign-in using the form at the instructor podium to get credit for attending and adhere to proper clinical attire and appearance.

Extra Credit: If the student chooses, a reflection paper may be written following the second senior clinic observation. The reflection paper is worth a total of 5 points and will be added to the student’s lowest test grade (see Appendix C).
**Grading:** It is the student’s responsibility to check Blackboard daily for announcements and current grade postings. Any questions regarding grades must be brought to the attention of the course director no later than two weeks after grades are posted.

**Faculty Correspondence:** In general, emails will be returned during regular business hours.

**Classroom Cell Phone Policy:** Cell phones may be used in active learning class exercises for the purpose of improved learning. However, cell phones and iPads used in class for non-learning purposes can be distracting and may hinder learning. Students will be asked to put away cell phones and other electronic devices OR to leave the classroom if the devices become distracting to faculty or other students.

**Learning Materials:**
5. 3160 Preclinical Dental Hygiene Course Binder.
6. 3160 Preclinical Dental Hygiene Clinic Binder.
7. BCD exchange. AxiUm, Blackboard, Clinic Documents (Dental Hygiene Clinic Handbook), Student Resources, VPN Set-up, Library, etc.

**Remediation Policy:**
A grade of 75 or "C" is the minimum acceptable grade on all exams. If any exam grade is below 75 you will be informed via a memo and will be required to meet with the course director, pursue additional study and be retested within a two-week period of the original test date. This is so you can demonstrate an adequate level of knowledge of the material prior to treating patients. A copy of the memo will be sent to your academic advisor, the dental hygiene program director and the Office of Student Development. You may be required to meet with the educational specialist to review study habits, note taking and test taking strategies. In addition, a tutor may be recommended. In fairness to students achieving a minimum of 75 on the first attempt, the student requiring retesting will retain the original grade for purposes of calculating the final course grade. Students MUST schedule a retake of exam with the course director within 2 weeks of the grade posting date. Failure to retest within the 2 weeks of the grade posting date will result in the original score on the exam being lowered by 10 points. If the student fails the first retest, a second retest must be scheduled before final exam week. If unable to achieve a 75 or above on the second retest, the student will be required to complete additional remediation. If the third retest is unsuccessful, the student will not pass Preclinic, will not advance to the next course, will not be allowed to treat patients, and may be subject to automatic dismissal. Exam remediation must be completed at a satisfactory level (75) by December 9, 2016. There is no remediation for the final exam.

**Attendance and Make-up Policies:**
To ensure the development of your basic dental hygiene skills and completion of all course components, **attendance is mandatory for ALL classes, labs, and clinic sessions.** If you are absent for any portion of class or a laboratory/clinic session, this time is lost to you and your partner. This will impact your development and progress as well as that of your student/partner assigned on that day. Students are responsible for obtaining and learning all material missed during any absences. Students are also responsible for demonstrating professionalism which includes notifying the course director as soon as possible in case of absence or tardiness (214-
828-8922). While being tardy to lecture may be unavoidable at times, it is considered unprofessional and is disruptive to both students and the lecturer. In clinic, each tardy will result in a “U” in Clinical Conduct on your Evaluation of Clinical Performance (ECP) record. If you expect to be late to clinic (including not being available to help set up your unit) due to traffic or any other unforeseen circumstances, please notify the course director no later than 30 minutes prior to the start of clinic. Each unexcused absence in class, lab or clinic will result in one point off your final grade with each occurrence and you will not be compensated with additional clinic/class time or instruction. Sleeping in class will be considered an unexcused absence.

For reasons absences are considered excused by the university, refer to Student Rule 7 for details. For excused absences, make-up exams, assignments and observations must be completed within one week of the excused absence. Make-up exams are not permitted for unexcused absences and students will receive a “0” for that exam. No late or incomplete assignments are accepted except for excused absences. If a student has an unexcused absence and misses an observation, one point will be deducted from the final grade and the student will be required to make-up the observation time at the discretion of the course director. See course schedule for dates.

Laboratory/Clinic Policies and Procedures:

Clinic Practice Sessions: Appropriate clinical attire is necessary when students are in the clinic or in Sim Lab. Every attempt should be made to effectively use all of your regularly scheduled laboratory and clinic time.

Sim Lab: Sim Lab sessions are scheduled throughout the semester. These sessions follow lecture and work to develop skills prior to entering the clinic. Clinic dress code is required. Independent Sim Lab practice outside of class time is strongly encouraged.

Optional Sim Lab Practice Sessions: Students are encouraged to practice as on their own in sim lab as much as possible. There are 3 designated optional Sim Lab practice sessions scheduled during the semester. The course director will be available to give individualized instruction to 6 students per session. A sign-up sheet will be posted on the course director’s office door for sign-up. See course schedule for dates and times. Clinic dress code required.

Clinical Performance: This area includes record keeping, armamentarium, punctuality, aseptic technique, clinical conduct, and professionalism. Expectations will be discussed in class. The electronic DH Clinic Handbook- Standards for Clinical Performance lists all expected behaviors (standards). Refer to Clinic Management (Standards 7.1-7.3: Records, Armamentarium, and Punctuality; Aseptic Technique (Standard 8.0); Clinical Conduct ( Standard 9.0) and Professionalism (Standard 14.0) in order to familiarize yourself with clinical expectations. Faculty will address student attitudes, concerns, and learning experiences by providing written feedback on the Evaluation of Clinical Performance (ECP) Record. This record will document strengths and growth areas over a semester’s time. Faculty will stamp/sign at the close of each clinic session (see Appendix A). Every Friday, your supervising faculty member will turn your ECP into the course director. The course director will review your ECP, address any deficiencies, and then return it to your mailbox. Failure to bring the ECP record to clinic or failure to complete all areas by the beginning of each clinic session is considered unacceptable clinic conduct.

Special Accommodation for Persons with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Dr. Paul Dechow, Associate Dean for Academic Affairs in charge of Disability Services, Room 514, or call 214. 828. 8208 for additional information.
**Academic Integrity Statement and Policy:**

"An Aggie does not lie, cheat or steal, or tolerate those who do."

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the honor Code, to accept responsibility, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

*Date prepared: 7/12/2016*
### Formative Evaluations

1. Infection Control – Set up
2. Infection Control – Break down
3. Vitals
4. Positioning
5. Mouth Mirror/Access/Visibility/Isolation
6. Basic Principles of Instrumentation
7. Sickle Scaler, H6/7
8. Sickle Scaler, 204S
9. Anatomic Structures
10. Explorer, #5
11. Explorer, 11/12
12. Periodontal Probe
13. Extra/Intra Oral Examination
14. Columbia 13/14
15. Gracey 1/2
16. Gracey 15/16
17. Gracey 17/18
18. Rubber Cup Polishing
19. Topical Fluoride Application

### EVALUATION OF CLINICAL PERFORMANCE RECORD

<table>
<thead>
<tr>
<th>Date:</th>
<th>Student Name:</th>
<th>Student Number:</th>
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**Student Goals:**

- **7. Clinical Management**
  - .1 Records
  - .2 Armamentarium
  - .3 Punctuality

**Faculty Comments:**

**FACULTY STAMP/INITIALS:**
APPENDIX B
Guidelines for Senior Observation

The purpose of this observation time is to demonstrate how newly acquired skills look while providing dental hygiene services to a “real patient.” Your goal is to better understand how your developing dental hygiene skills fit together into the entire process of care.

Faculty present in clinic on the day of your observation will pair you with a senior dental hygiene student. While paired with a senior DH student, you are expected to present yourself as a developing health care professional. Familiarize yourself with the following guidelines so that you will get the most out of your observation time.

1. Professional behavior is expected at all times. Professional behavior includes: proper clinic attire, showing up on time, staying until the end of your assigned time, keeping chit chat to a minimum, etc.

2. You must present in proper clinical attire. You are required to wear safety glasses, mask and gown when sitting chair side with the patient. Hair must be pulled back and no wrist jewelry worn. You will not need to wear gloves since you will not be providing direct patient care. If you are not in proper clinical attire, you will not be allowed to observe in the clinic, that experience will be lost for you and points will be taken off your final grade (see “Senior Clinic Observation” under the “Laboratory/Clinic Policies and Procedures” heading in the syllabus).

3. There will be a sign in sheet on the podium. In order to receive credit, you must remember to sign your name on the sign-in sheet.

4. You are not present to be a dental assistant for the senior student. You are to watch and learn how your newly acquired dental hygiene skills translate into comprehensive patient care. Pay close attention to skills that you have already learned in Preclinic.

5. Respect that you are a stranger to the patient. Many patients are accustomed to several people being involved with their care, but you will be a new face. Make sure you greet the patient and introduce yourself to them. Treat the patient as you would want to be treated.

6. Refrain from discussing information unrelated to the patient and the clinic session with the senior you are observing or your classmates.

7. Make the most of this learning opportunity. You will get out of it what you put into it.
APPENDIX C
Reflection Paper Guidelines
Due: Friday, December 2, 2016

Purpose
The purpose of this paper is to help you reflect on one or both of your senior clinical observation(s). By reflecting on your experiences, you will be able to recall exactly what was meaningful to you during the observation.

Format
This written reflection of learning should be 775-1000 words, double spaced, 12 size font. This is not a formal research paper; it should be written as if you were making a journal entry. A strong attempt to use appropriate grammar, spelling and punctuation should be made. To receive credit, you must email your paper to Ms. Wyatt by the due date.

Content
You may write about any aspect of one or both of your observations. Feel free to write about whatever you want to discuss. Some ideas for your reflection include, but are certainly not limited to, the following:

- What specific skills did you observe? How did observing these skills performed on an actual patient improve your development as a dental hygienist?

- Compare your first observation to your second observation. Were there things you understood during the second observation that were unknown or unclear to you during the first observation?

- What professional traits or qualities did you observe in the senior dental hygiene student that you want to emulate? What traits did you observe that you felt hindered dental hygiene care?

- What dental hygiene skills did you observe being performed as you have learned? What dental hygiene skills did you observe being performed that were different than what you were taught?

- Describe the interaction between students and their supervising faculty member. Compare and contrast this observed interaction to your interactions with your supervising faculty member in Preclinic.
I,(print your name)_________________________________________.

verify that the course director has reviewed the 3160 Preclinical Dental Hygiene course syllabus and “The Dental Hygiene Professional” document with me. I understand the course expectations as they have been explained to me. I agree to abide by the policies and course requirements as stated in the syllabus and the professionalism document.

___________________________________________  ____________________
Student Signature                               Date

Received and Reviewed by:

Leigh Ann Wyatt

__________________________________________  ____________________  ____________________
Course Director Name  Course Director Signature  Date
## Schedule for 3160 Preclinical Dental Hygiene 2016

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday Room 310 or SIM LAB 8:00AM -12:00PM</th>
<th>Tuesday-Friday Tuesday/Friday Clinic Hours: 8am-12pm</th>
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<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>8/15</strong></td>
<td><strong>Topics</strong></td>
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<tr>
<td><strong>READ:</strong></td>
<td><strong>Topics</strong></td>
<td><strong>8/18: 1:00-2:00pm Room 310 Post-Exposure Protocol</strong></td>
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<tr>
<td>• Clinic Manual*: Addendum K; 15-18</td>
<td>Course Introduction Infection Control View: Saliva DVD</td>
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<tr>
<td>• 3160 Preclinical Dental Hygiene Standards for Clinical Performance (in red clinic binder)</td>
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<tr>
<td>• VIEW: “Orientation to 1st Floor Clinic” (Link posted in Camtasia folder on Blackboard- PPT handout given at Orientation)</td>
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<tr>
<td><strong>18/15</strong></td>
<td><strong>8/2: 12:50-2:00pm Room 310 Exam #1</strong></td>
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<tr>
<td><strong>READ:</strong></td>
<td><strong>Positioning Health History and Vital Signs</strong></td>
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<tr>
<td>• Nield-Gehrig: pp. 1-67 (Positioning- skip Figures 2-7, 2-8, 2-10, 2-12)</td>
<td>2:00-4:00pm 1st floor DH Clinic- EHR forms (pair with Preclinical partner for this week and ensure EHR forms are complete)</td>
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<tr>
<td>• Wilkins: pp. 151-172, (Personal, Dental, and Medical Histories) &amp; pp. 173-184 (Vitals)</td>
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<td>• Glossary of Medical Terminology</td>
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<tr>
<td>• DH Clinic Handbook**: Standards 1, 6.1, 6.2, Blood Pressure Policy, Health History Summary, Drug/Vitamin Herb Guidelines, AHA Prevention of Bacterial Endocarditis</td>
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<tr>
<td>• VIEW: “Electronic Health Record Protocol” (Link posted in Camtasia folder on Blackboard-PPT in Week 2 notes.)</td>
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<tr>
<td><strong>8/22</strong></td>
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<td><strong>ASSIGNMENT 1: Drug Cards</strong></td>
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** **clinics attire Bring to class: Drug Information Handbook, BP kit
<table>
<thead>
<tr>
<th>Week</th>
<th>Requirements</th>
<th>Monday</th>
<th>Tuesday-Friday</th>
</tr>
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<tr>
<td></td>
<td><strong>Readings:</strong> Assignments; Forms; Activities; <em>found on TAMCD intranet site</em>*</td>
<td><strong>Topics</strong></td>
<td><strong>Topics</strong></td>
</tr>
</tbody>
</table>
| 3 8/29 | READ:  
  - Wilkins: pp. 673-684 (Instrument Grasp)  
  - DH Clinic Handbook*: Standards 6.3–6.6  
  Bring to class: standard instrument cassette | Instrument Design  
  Basic Principles of Instrumentation  
  Mouth Mirror/Access/Visibility  
  Typodont Demo | 9/1: 1:00-2:00pm  
  Room 310  
  Clinic Announcements  
  AxiUm: “Patient Check-In”-Ms. Lisa Pradarits  
  9/2: 5:00pm Assignment 1 Due |
| 4 9/5 | **Holiday—Labor Day** | | 9/7: 1:00-4:00pm  
  Senior Clinic Observation** clinic attire  
  Last names 1-10 |
| 5 9/12 | READ:  
  - Nield-Gehrig: pp. 329-347 (Sickle Scalers [skip steps 6, 7 and 8 on pp. 346-347])  
  - VIEW: “How to Set up Typodont Pole” PPT posted on Blackboard under Course Documents.  
  Bring to class: standard instrument cassette  
  **SIM LAB: clinic attire, typodont, cassette, class notes** | Sickle Scalers  
  SIM LAB video  
  SIM LAB** | 9/14 1:00-4:00pm  
  Senior Clinic Observation** clinic attire  
  Last names 11-20  
  9/15: 1:00-2:00pm  
  Optional SIM LAB practice |
| 6 9/19 | READ:  
  - Nield: pp. 431-438 (Examination of Periodontium)  
  - Wilkins: pp. 297-303 (The Periodontium), pp. 311-325 (Periodontal Disease Development), pp. 113-133 (Emergency Care)  
  - Darby: All figures on pp. 218-228 (Anatomic Structures)  
  - DH Clinic Handbook*: Standard 4  
  - Red Clinic Binder: Structures of the Periodontium  
  **Exam #2**  
  Examination of the Periodontium  
  Anatomic Structures | | 9/21: 1:00-4:00pm  
  Senior Clinic Observation** clinic attire  
  Last names 21-30  
  9/22: 1:00-2:00pm  
  Room 310  
  AxiUm training (bring "AxiUm Training Guide" and “Health History Summary” forms) |
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<tr>
<th>Week</th>
<th>Requirements</th>
<th>Monday</th>
<th>Tuesday-Friday</th>
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<td>Room 310 or SIM LAB</td>
<td>Tuesday/Friday Clinic Hours: 8am-12pm</td>
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<tr>
<td>7/9/26</td>
<td><strong>VIEW</strong>: “Office Emergency Preparedness” (Link posted in Camtasia folder on Blackboard-PPT in Week 6 notes)</td>
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<td><strong>READ:</strong></td>
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<td></td>
<td>Nield-Gehrig: pp. 273-302 (Explorers- skip section 2)</td>
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<td>Bring to class: standard instrument cassette</td>
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<td>**SIM LAB: clinic attire, typodont, cassette, class notes</td>
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<tr>
<td>8/10/3</td>
<td>Nield-Gehrig: pp. 247-271</td>
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<td>Wilkins: pp. 328-348 (Periodontal Examination), pp. 349-358 (Calculus)</td>
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<td>DH Clinic Handbook*: Gingival Description</td>
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<td>Red Clinic Binder: Types and Locations of Gingivitis and Periodontitis</td>
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<td>Bring to class: standard instrument cassette</td>
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<td>**SIM LAB: clinic attire, typodont, cassette, class notes</td>
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<tr>
<td>9/10/10</td>
<td>Nield-Gehrig: p. 302 (Caries Detection)</td>
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<td>Wilkins: pp. 285-295 (The Occlusion)</td>
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<td>Darby: pp. 259-281 (Dental Charting)</td>
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<td></td>
<td>DH Clinic Handbook*: Standard 3</td>
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<td><strong>ASSIGNMENT 2: Dental Charting</strong></td>
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<td>10/10</td>
<td>Darby: pp. 214-243 (Extraoral and Intraoral Clinical Assessment)</td>
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<td>DH Handbook*: Extra/Intra Oral Exam and Standard 2</td>
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<tr>
<td>10/17</td>
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<td>Extra/Intra Oral Exam Documentation EIOE: Dr. Ann McCann</td>
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<tr>
<td>Week</td>
<td>Requirements</td>
<td>Monday Room 310 or SIM LAB 8:00AM -12:00PM</td>
<td>Tuesday-Friday Tuesday/Friday Clinic Hours: 8am-12pm</td>
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<td>11/24</td>
<td>Reading; Assignments; Forms; Activities; *found on TAMCD intranet site</td>
<td><strong>Exam #5</strong> Universal Curets SIM LAB**</td>
<td>10/28: 5:00pm Assignment 2 Due *Place rubric in Ms. Wyatt’s mailbox</td>
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| 11/24 | READ:  
  - Nield-Gehrig: pp. 355-374 (Universal Curets)  
  **Bring to class:** standard instrument cassette  
  **SIM LAB:** clinic attire, typodont, cassette, class notes | 11/2: 1:00-4:00pm  
  Senior Clinic Observation** clinic attire  
  Last names 1-10 | |
| 11/31 | 11/3: 1:00-2:00pm  
  Optional SIM LAB practice | 11/9: 1:00-4:00pm  
  Senior Clinic Observation ** clinic attire  
  Last names 11-20 | |
| 11/7 | READ:  
  - Wilkins: pp. 779-799 (Extrinsic Stain Removal), pp. 603-618 (Professional Topical Fluoride Applications)  
  - DH Clinic Handbook*: Standards 12, 13.1 | 11/10: 1:00-2:00pm  
  Optional SIM LAB practice | |
| 11/14 | 11/16: 1:00-4:00pm  
  Senior Clinic Observation ** clinic attire  
  Last names 21-30 | Orn Disease Risk Analysis (ODRA) Process of Care | |
| 11/21 | 11/28 | |
| 11/21 | 12/1: 1:00-2:00pm  
  Room 310 | Treatment Planning  
  Legal & Ethical Decision Making | 12/2: 5:00pm Optional Extra Credit reflection paper due- email it to lwyatt@bcd.tamhsc.edu |
| 11/28 | 12/1: 1:00-2:00pm  
  Room 310 | Exam #7 (Content from Week 13 and 14 only.) | |

**Thanksgiving Week**
<table>
<thead>
<tr>
<th>Week</th>
<th>Requirements</th>
<th>Topics</th>
<th>Tuesday-Friday Clinic Hours: 8am-12pm</th>
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<tr>
<td>17 12/5</td>
<td>Reading; Assignments; Forms; Activities; *found on TAMCD intranet site</td>
<td>Fitness and Dental Hygiene Practice- Ms. Vu 3830 Clinic Orientation- Ms. Vu and Ms. Lisa Assignment 3 Due, 5pm *Place rubric in Ms. Wyatt’s mailbox</td>
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**Course Director reserves the right to change the schedule**