Texas A&M University College of Dentistry
Caruth School of Dental Hygiene

Course Syllabus

**Course Number and Name:** DDHS 3160 Preclinical Dental Hygiene

**Course Type:** Lecture  Laboratory  Clinical  Seminar  Selective

**Academic Year/Semester Offered:** 2017-2018  _X_ Fall  ___ Spring  ___ Summer Session

**Course Director:** Leigh Ann Wyatt, BSDH, MA, MS  Room 139B
Office Phone: 214-828-8922  Email: lwyatt@tamhsc.edu

**Other Participating Faculty:**

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Clinic</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann McCann, RDH, MS, PhD</td>
<td>Natalie Chapman, RDH, MA</td>
<td>Jane Cotter, RDH, MS</td>
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<tr>
<td>Lisa Mallonee, RDH, MPH</td>
<td>Jane Cotter, RDH, MS</td>
<td>Eric Fox, RDH, MS</td>
</tr>
<tr>
<td>Mary Vu, RDH, MS</td>
<td>Eric Fox, RDH, MS</td>
<td>Faizan Kabani, RDH, MPH</td>
</tr>
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<td></td>
<td>Alex Garcia, RDH, BSDH</td>
<td>Lisa Mallonee, RDH, MPH</td>
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<td></td>
<td>Faizan Kabani, RDH, MPH</td>
<td>Mary Vu, RDH, MS</td>
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<td></td>
<td>Kathleen B. Muzzin, RDH, MS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Keri Pearson, RDH, BSDH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mary Vu, RDH, MS</td>
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</table>

**Course Description:**
This course introduces the student to the foundational knowledge and skills needed to provide basic dental hygiene services. With faculty guidance, the student learns how to assess a patient's oral health needs, plan dental hygiene services to meet those needs, and implement and evaluate newly learned preventive and therapeutic procedures.

**Course Objectives:**
Specific learning objectives for each topic will be included in the DH 3160 Preclinical Dental Hygiene Course Binder.

**Learning Outcomes/Competencies:**
1.1 Apply ethical reasoning to dental hygiene practice with professional integrity.
2.1 Apply critical thinking skills and evidence based decision making to the practice of dental hygiene.
2.2 Commit to self-assessment and lifelong learning in order to provide contemporary clinical care.
2.3 Communicate effectively with diverse populations without discrimination.
3.1 Prepare for career opportunities within health care, industry, education, research, and other roles as they evolve for the dental hygienist.
4.2 Identify the health needs of individuals and assist them in the development of appropriate and individualized self-care regimens.
6.1 Determine medical conditions that require special precautions or consideration prior to or during dental hygiene treatment.

6.2 Perform an intra-oral and extra-oral examination of the patient including assessment of vital signs and radiographic examination, and distinguish normal from abnormal findings.

6.3 Manage the patient at risk for a medical emergency, and be prepared to handle the emergency should it occur during an appointment.

6.4 Recognize predisposing, etiologic risk factors, and life style choices that may require intervention to prevent disease.

6.5 Analyze and interpret the assessment data to formulate a dental hygiene diagnosis related to and congruent with the diagnosis of the dentist and other health professionals.

6.6 Determine the need for referral to the appropriate health professional.

7.1 Determine priorities and establish oral health goals with the patient/family and/or guardian as an active participant.

7.2 Acknowledge cultural differences in populations when planning treatment.

7.3 Establish a planned sequence of educational and clinical services based on the dental hygiene diagnosis using the problem-based approach.

8.1 Provide an environment conducive to health by using accepted infection control procedures.

8.3 Select and administer the appropriate preventive and/or antimicrobial (chemotherapeutic) agents and provide pre- and post-treatment instructions.

8.4 Apply basic and advanced principles of instrumentation.

9.1 Determine the clinical outcomes of dental hygiene interventions using indices, instruments, examination techniques, and determine the appropriate maintenance schedule.

**Evaluation Criteria/Methods:**
Eight examinations (including a comprehensive final exam) and various assignments are scheduled throughout the course. Grades will be posted in E-Campus Blackboard Learn (Blackboard).

**Didactic Examinations:** All unit examinations (Exams 1-7) will be in multiple choice, short answer, fill in the blank or short essay format. Scantron sheets will be provided. Exams will cover lecture material, Power Point presentations, lesson objectives, formative evaluations, and assigned reading. Exam grades will not be curved or rounded. The use of cell phones or any other aids not approved by the instructor during exams are strictly prohibited. Students may review exams in the course director’s office by appointment only. The last day to review any examination is Wednesday, December 6, 2017. Any concerns regarding specific exam questions should be submitted to the course director by email immediately following the exam. The email must include the exam question/content, the rationale and reference supporting the rationale (Power Point notes, assigned reading, formative, etc.). The comprehensive final exam will consist of two parts: a written, multiple choice exam (see final exam schedule) and an individual typodont evaluation given by the course director. For the typodont evaluation, the student will demonstrate proper instrumentation techniques on the typodont. The course director will assign each student a 10-15 minute appointment for the typodont evaluation. The typodont evaluation schedule will be disseminated mid-semester. Switches in appointment times will be made at the discretion of the course director only.
Assignments:
Written assignments enhance your understanding of course content and provide practice opportunities to develop professionalism and clinical skills. Therefore, completion of assignments is required for successful completion of the course. Ten (10) points will be removed from the assignment grade for each day the assignment is late. Because the dental team has a legal responsibility to provide proper documentation in the patient’s chart, spelling is a critical skill for dental hygiene practice. While the major emphasis of written assignments is on content, contemplation and adherence to guidelines, the mechanics of writing, such as spelling, punctuation, and grammar are considered in the evaluation process. Assignments must be completed using professional language and contain all required information.

Course Grade Components

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Exam 1</td>
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<tr>
<td>Exam 2</td>
<td>10%</td>
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<td>Exam 3</td>
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<td>Exam 7</td>
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<td>Assignment 1</td>
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<tr>
<td>Assignment 4</td>
<td>2.5%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

This didactic number/letter grade is the final course grade.

Clinic
Pass (P): This pass/fail grade indicates satisfactory completion of all clinical components of 3160 Preclinical Dental Hygiene. To pass the clinical component of 3160, a student must:

1. Demonstrate a minimal acceptable skill level by satisfactorily completing all 19 formative evaluations by December 8, 2017 (see Appendix A). The first six formative evaluations by Friday, September 22, 2017; no further attempts on any other formative evaluations are allowed until satisfactory completion of the first six formatives is achieved. For each incomplete quadrant of a formative evaluation or for incomplete integration patient treatment on December 8, 2017, one point is deducted from the student's final course grade. For example, if a student’s didactic grade is a 90 and the student has not completed 2 quadrants of a formative evaluation, the student’s final course grade will reflect a 2 point deduction for a final course grade of 88.

2. Demonstrate acceptable clinic performance at least 75% of the time (see Evaluation of Clinical Performance Record- Appendix A). Students who do not demonstrate acceptable clinical performance at least 75% of the time (24 out of 32 clinic sessions- 9 or more “U’s”) will have 10 points deducted from their final course grade. The student must also demonstrate professional behavior at all times. If a student fails to demonstrate professional behavior during the course, a meeting with the course director may be required.
Unprofessional behavior includes, but is not limited to, a breach in integrity, excessive tardiness and absenteeism, cheating, lying, and collusion, disrespect to peers, staff, faculty and insubordination. Unprofessional conduct may also be subject to the Texas A&M College of Dentistry Due Process Document found at: disciplinary-due-process-approved-admin-council-21apr2017.

3. Complete Integrated Patient Treatment on one posterior sextant of your assigned student-partner by December 8, 2017.

Fail (F): Students with 10 or more incomplete areas of any combination of instrument formative evaluations will fail the course. Students earning a passing didactic grade, but lacking the completion of ALL clinical requirements, must meet with the course director to determine the appropriate course of action. This may delay treating patients in the spring semester. If a student fails Preclinical Dental Hygiene, the student may not continue in the clinical portion of the dental hygiene curriculum.

Grading Scale:
A = 90-100  B = 80-89  C = 75-79  D = 70-74  F = <70

**Deduct points off final grade for unexcused absences, incomplete formatives or unfinished integrated patient treatment, incomplete senior observation, and/or unacceptable clinic performance. Add 1-2 points to final grade for completion of formatives extra credit. One point will be added to final grade for completion of formatives through #16 (Gracey 15/16). Two points will be awarded for completion of formatives through #17 (Gracey 13/14). Due date for completion of the extra credit for formatives is Friday, November 17, 2017.

Senior Clinic Observation: You are required to attend two assigned senior clinic observation sessions. You must sign-in using the form at the instructor podium to get credit for attending (see Appendix B.)

Extra Credit: If the student chooses, a reflection paper may be written following the second senior clinic observation. The reflection paper is worth a total of 7 points and will be added to the students lowest exam grade (see Appendix C).

Grading: It is the student’s responsibility to check Blackboard daily for announcements and current grade postings. Any questions regarding grades must be brought to the attention of the course director no later than two weeks after grades are posted.

Faculty Correspondence: In general, emails will be returned during regular business hours.

Classroom Cell Phone Policy: Electronic devices (including cell phones) used in class for non-learning purposes can be distracting and may hinder learning. Students will be asked to put away such devices OR to leave the classroom if the devices become distracting to faculty or other students.

Learning Materials:
4. 3160 Preclinical Dental Hygiene Course Binder.
5. 3160 Preclinical Dental Hygiene Clinic Binder.
6. [http://exchange.bcd.tamhsc.edu/ AxiUm, Blackboard, Clinic Documents](http://exchange.bcd.tamhsc.edu/) (Dental Hygiene Clinic Handbook), *AxiUm Training Guide, Student Resources, VPN Set-up, Library, etc.*

**Remediation Policy:**
A grade of 75 or "C" is the minimum acceptable grade on all exams. If any exam grade is below 75 you will be informed via a memo and will be required to meet with the course director, pursue additional study and be *retested within a two-week period* of the grade posting date. This is so you can demonstrate an adequate level of knowledge of the material prior to treating patients. A copy of the memo will be sent to your academic advisor and the Office of Student Development. You may be required to meet with the educational specialist to review study habits, note taking and test taking strategies. In addition, a tutor may be recommended. In fairness to students achieving a minimum of 75 on the first attempt, the student requiring retesting will retain the original grade for purposes of calculating the final course grade.

Students **MUST** schedule a retake of exam with the course director within 2 weeks of the grade posting date. Failure to retest within the 2 weeks of the grade posting date will result in the original score on the exam being lowered by 10 points. If the student fails the first retest, a second retest must be scheduled before final exam week. If unable to achieve a 75 or above on the second retest, the student will be required to complete additional remediation. If the third retest is unsuccessful, the student **will not pass Preclinic, will not advance to the next course, will not be allowed to treat patients, and may be subject to automatic dismissal.** Exam remediation must be completed at a satisfactory level (75) by **December 7, 2017**. Failure to pass the final exam (either portion) will result in a delay in treating patients in Clinic I (3830).

**Attendance and Make-up Policies:**
To ensure the development of your basic dental hygiene skills and completion of all course components, **attendance is mandatory for ALL classes, labs, and clinic sessions.** If you are absent for any portion of class or a laboratory/clinic session, this time is lost to you and your partner. This will impact your development and progress as well as that of your student/partner assigned on that day. Students are responsible for obtaining and learning all material missed during any absences. Students are also responsible to notify the course director as soon as possible in case of absence or tardiness (214-828-8922). While being tardy to lecture may be unavoidable at times, it is considered unprofessional and is disruptive to both students and the lecturer. In clinic, each tardy will result in a “U” in Punctuality on your Evaluation of Clinical Performance (ECP) record. If you expect to be late to clinic (including not being available to help set up your unit in clinic) due to traffic or any other unforeseen circumstances, notify the course director no later than 30 minutes prior to the start of clinic. Each unexcused absence in class, lab, senior observation or clinic will result in **two points off your final grade with each occurrence** and you will not be compensated with additional clinic/class time or instruction. Being more than 5 minutes late to an exam will result in not being allowed into the room and you will be given a zero for that exam. Sleeping in class will be considered an unexcused absence. If a student misses an observation, **the student will be required to make-up the observation time at the discretion of the course director.** Make-up exams are **not** permitted for unexcused
absences. The student will schedule to take the make-up test proving 75% competency, but the student will receive a “0” for that exam.

For reasons absences are considered excused by the university, refer to Student Rule 7 for details (http://student-rules.tamu.edu/rule07). For excused absences, make-up exams, assignments and observations must be completed within one week of the excused absence. Late assignments due to an excused absence will be accepted with no point deduction.

Laboratory/Clinic Policies and Procedures:

Clinic Practice Sessions: Appropriate clinical attire is necessary when students are in the clinic or in Sim Lab. Every attempt should be made to effectively use all your scheduled clinic time.

Sim Lab: Sim Lab sessions are scheduled throughout the semester. These sessions follow lecture and work to develop clinical skills prior to entering the clinic. Clinic dress code is required. Borrowing another student’s typodont/instruments is prohibited. Failure to bring a standard instrument cassette and typodont to Sim Lab will be considered an unexcused absence. Independent Sim Lab practice outside of normally scheduled class time is strongly encouraged.

Optional Sim Lab Practice Sessions: There are 3 designated optional Sim Lab practice sessions scheduled during the semester. The course director will be available to give individualized instruction to 5 students per session. A sign-up sheet will be posted on the course director’s office door for sign-up. See course schedule for dates and times. Clinic dress code required.

Clinical Performance: This area includes record keeping, armamentarium, punctuality, aseptic technique, and clinical conduct. The electronic DH Clinic Handbook - Standards for Clinical Performance lists all expected behaviors (Standards for Clinical Performance). Refer to Clinic Management (Standards 7.1-7.3: Records, Armamentarium, and Punctuality; Aseptic Technique (Standard 8.0); Clinical Conduct (Standard 9.0). Professionalism (Standard 14.0) is evaluated each clinic session and will be documented in a formal written letter if needed. Expectations will be discussed further in class. Faculty will address learning experiences and suggestions for improvement by providing written feedback on the Evaluation of Clinical Performance (ECP) Record. This record will document strengths and growth areas over a semester’s time. Faculty will stamp/sign at the close of each clinic session (see Appendix A). Every Friday, your supervising faculty member will turn your ECP in to the course director. The course director will review your ECP, address any deficiencies, and then return it to your mailbox by the following Monday. Failure to bring the ECP record to clinic or failure of both clinicians to complete all areas by the beginning of each clinic session is considered unacceptable clinic conduct.

Special Accommodation for Persons with Disabilities:
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Dr. Paul Dechow, Associate Dean for Academic Affairs in charge of Disability Services, Room 514, or call 214. 828. 8208 for additional information.
**Academic Integrity Statement and Policy:**

“An Aggie does not lie, cheat or steal, or tolerate those who do.”

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the honor Code, to accept responsibility, and to follow the philosophy and rules of the Honor System. Students will be required to state their commitment on examinations, research papers, and other academic work. Ignorance of the rules does not exclude any member of the TAMU community from the requirements or the processes of the Honor System.

http://aggiehonor.tamu.edu

*Date prepared 7/28/2017*
## EVALUATION OF CLINICAL PERFORMANCE RECORD

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<thead>
<tr>
<th>Date:</th>
<th>Student Name:</th>
<th>Student Number:</th>
<th>Student Learning Goals:</th>
<th>Formative Plan:</th>
<th>Faculty Feedback:</th>
<th>7. Clinical Management</th>
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<td><strong>Student Learning Goals:</strong></td>
<td><strong>Formative Plan:</strong></td>
<td><strong>Faculty Feedback:</strong></td>
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<td>A</td>
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<td>9. Clinical Conduct</td>
</tr>
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</table>

**FACULTY STAMP/INITIALS:**
APPENDIX B
Guidelines for Senior Observation

The purpose of this observation time is to demonstrate how newly acquired skills look while providing dental hygiene services to a “real patient.” Your goal is to better understand how your developing dental hygiene skills fit together into the entire process of care.

Faculty present in clinic on the day of your observation will pair you with a DH2 student. While paired with the DH2 student, you are expected to present yourself as a developing dental hygiene professional. Familiarize yourself with the following guidelines so that you will get the most out of your observation time.

1. Acceptable clinical conduct is expected at all times. This behavior includes: proper clinic attire, being punctual, staying until the end of your assigned time, and focusing on the patient, clinician, and skill improvement.
2. You must present in proper clinical attire. You are required to wear safety glasses, mask and gown when sitting chairside with the patient. Hair must be pulled back and no wrist jewelry worn. You will not need to wear gloves since you will not be providing direct patient care. If you are not in proper clinical attire, you will not be allowed to observe in the clinic, that experience will be lost for you and points will be removed from your final grade (see “Senior Clinic Observation” under the “Laboratory/Clinic Policies and Procedures” heading in the syllabus).
3. There will be a sign in sheet on the podium. In order to receive credit for attendance, you must remember to sign your name on the sign-in sheet.
4. You are not present to be a dental assistant for the DH2 student. You are to watch and learn how your newly acquired dental hygiene skills translate into comprehensive patient care. Pay close attention to skills that you have already learned in Preclinical.
5. Many patients are accustomed to several students being involved with their care, but you will be a new face. Make sure you greet the patient and introduce yourself to them. Treat the patient as you would want to be treated.
6. Refrain from discussing information unrelated to the patient and the clinic session with the DH2 and your classmates.
7. Make the most of this learning experience. You will get out of it what you put into it.
APPENDIX C
Self-Reflection Paper Guidelines
Due: Wednesday, November 29, 2017

Purpose
The purpose of this paper is to help you reflect on both of your DH2 clinical observation(s). By reflecting on your learning experiences, you will be able to synthesize what was meaningful to you during the observation.

Format
This written reflection of learning should be 1000+ words, double spaced, 12 size font. This is not a formal research paper; it should be written as if you were making a journal entry. A strong attempt to use appropriate grammar, spelling and punctuation should be made. To receive credit, you must submit your paper via Blackboard and turn in your rubric to Ms. Wyatt’s mailbox. Late papers will not be accepted.

Content
Record reflections from both observation sessions from each of the below categories. Feel free to write about whatever you want to discuss.

- What specific skills did you observe? What skills did you observe that you have already learned in Preclinic? How did observing these skills performed on an actual patient improve your development as a dental hygienist?

- Compare your first observation to your second observation. Were there things you understood during the second observation that were unknown or unclear to you during the first observation?

- What professional traits or qualities did you observe in the DH2 dental hygiene students that you want to emulate? What traits did you observe that you felt hindered dental hygiene care?

- What dental hygiene skills did you observe being performed as you have learned? What dental hygiene skills did you observe being performed that were different than what you were taught?

- Describe the interaction between DH students and their supervising faculty member. Compare and contrast this observed interaction to your interactions with your supervising faculty member in Preclinic.

- Discuss any other observations that were meaningful or helpful to your development as a dental hygienist.

- Elaborate on any other honest insights, concerns, questions or ideas that surfaced because of this observation.
Verification of Course Policies

I, (print your name)__________________________, verify that the course director has reviewed the following with me:

_____ 3160 Preclinical Dental Hygiene course syllabus
_____ “The Dental Hygiene Professionalism” document
_____ TAMU Due Process document

I understand the course expectations as explained to me. I agree to abide by the policies and course requirements as stated in the syllabus, the professionalism document, and the due process document.

__________________________________________  
Student Signature  Date

Received and Reviewed by:

Leigh Ann Wyatt
Course Director Name  Course Director Initials  Date
# Schedule for 3160 Preclinical Dental Hygiene 2017

<table>
<thead>
<tr>
<th>Week</th>
<th>Requirements</th>
<th>Monday Room 310/Sim Lab 8:00AM -12:00PM</th>
<th>Tuesday-Friday Tuesday/Friday Clinic Hours: 8am-12pm</th>
</tr>
</thead>
</table>
| 1  8/14 | **READ:**  
- Clinic Manual*: Addendum K; 16-22(thru section G.)  
- 3160 Preclinical Dental Hygiene Standards for Clinical Performance (in red clinic binder)  
- View: *If Saliva Were Red*  

**ADDENDUM:**  
- Positioning and Ergonomics  
- Health History and Vital Signs  
- Progress Notes  
- Blood Pressure Policy, Drug/Vitamin Herb Guidelines, AHA Prevention of Bacterial Endocarditis  
- **clinic attire**  
- Bring to class: BP kit  
- ASSIGNMENT 1: Drug Cards | **Topics** | **Topics** |
| | | Course Introduction  
Infection Control  
Orientation to the 1st Floor Clinic | 8/17: 1:00-2:00pm Room 310  
Post-Exposure Protocol |
| 2  8/21 | **READ:**  
- Nield-Gehrig: pp. 1-67(Positioning- skip Figures 2-7, 2-8, 2-10, 2-12)  
- Wilkins: pp. 151-172, (Personal, Dental, and Medical Histories) & pp. 173-184 (Vitals)  
- DH Clinic Handbook**: Standards 1, 6.1, 6.2, Blood Pressure Policy, Drug/Vitamin Herb Guidelines, AHA Prevention of Bacterial Endocarditis  

**ADDENDUM:**  
- 1st floor DH Clinic- EHR forms (pair with Preclinical partner for this week and ensure EHR forms are complete. Faculty must approve forms before student leaves clinic) | | 8/24: 12:50-2:00pm Room 310  
**Exam #1** |
<table>
<thead>
<tr>
<th>Week</th>
<th>Requirements</th>
<th>Monday</th>
<th>Tuesday-Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Reading; Assignments; Forms; Activities:</strong> <em>found on TAMCOD intranet site</em></td>
<td><strong>Room 310/Sim Lab</strong> 8:00AM -12:00PM</td>
<td><strong>Tuesday/Friday Clinic Hours: 8am-12pm</strong></td>
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</table>
| 3  8/28 | **READ:**  
- Wilkins: pp. 673-684 (Instrument Grasp)  
- DH Clinic Handbook*: Standards 6.3-6.6 | **Clinic Announcements**  
Instrument Design  
Basic Principles of Instrumentation  
Mouth Mirror/Access/Visibility | **9/1: 5:00pm Assignment 1 Due**  
*Upload both drug cards to Blackboard in Word document format. Turn in grading rubric to Ms. Wyatt’s mailbox.** |
|      | **Bring to class:** standard instrument cassette                              |                                                                        |                                                                              |
| 4  9/4 | **Holiday—Labor Day**                                                        |                                                                        | **9/6: 1:00-4:00pm**  
Senior Clinic Observation** **clinic attire**  
Last names 1-10 |                                                                              |
| 5  9/11| **READ:**  
- Nield-Gehrig: pp. 329-347 (Sickle Scalers [skip steps 6, 7 and 8 on pp. 346-347])  
- VIEW: “How to Set up Typodont Pole” PPT posted on Blackboard under Course Documents. | **Axium training- patient check-in & scheduling**  
Sickle Scalers  
SIM LAB video  
SIM LAB** | **9/13 1:00-4:00pm**  
Senior Clinic Observation** **clinic attire**  
Last names 11-20 |
|      | **Bring to class:** Axium training booklet, standard instrument cassette  
**SIM LAB: clinic attire, typodont (no pole), standard instrument cassette, class notes** |                                                                        |                                                                              |
| 6  9/18 | **READ:**  
- Nield: pp. 431-438 (Examination of Periodontium)  
- Wilkins: pp. 297-303 (The Periodontium), pp. 311-325 (Periodontal Disease Development), pp. 113-133 (Emergency Care)  
- Darby: All figures on pp. 218-228 (Anatomic Structures)  
- DH Clinic Handbook*: Standard 4  
- Red Clinic Binder: Structures of the Periodontium | **Exam #2**  
Examination of the Periodontium  
Anatomic Structures | **9/20: 1:00-4:00pm**  
Senior Clinic Observation** **clinic attire**  
Last names 21-30  
**9/21: 1:00-3:00pm  
Room 310  
Office Emergency Preparedness** |
<table>
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<th>Week</th>
<th>Monday Room 310/Sim Lab 8:00AM -12:00PM</th>
<th>Tuesday-Friday Tuesday/Friday Clinic Hours: 8am-12pm</th>
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| 7 9/25 | **Requirements**  
Reading; Assignments;  
Forms; Activities;  
*found on TAMCOD intranet site** | **Topics**  
Exam #3  
Examiners SIM LAB**  
9/28: 1:00-2:00pm  
Optional SIM LAB practice  
| 8 10/2 |  
READ:  
- Nield-Gehrig: pp. 247-271  
- Wilkins: pp. 328-348 (Periodontal Examination), pp. 349-358 (Calculus)  
- DH Clinic Handbook*: Gingival Description  
- Red Clinic Binder: Types and Locations of Gingivitis and Periodontitis  
*Bring class: standard instrument cassette  
**SIM LAB: clinic attire, typodont, standard instrument cassette, class notes  
Periodontal Probe  
Gingival Description  
SIM LAB**  
10/6: Assignment 2 Due: 5:00pm  
*Upload to Blackboard in Word document format. Turn in grading rubric to Ms. Wyatt’s mailbox.  
| 9 10/9 |  
READ:  
- Nield-Gehrig: p. 302 (Caries Detection)  
- Wilkins: pp. 285-295 (The Occlusion)  
- Darby: pp. 259-281 (Dental Charting)  
- DH Clinic Handbook*: Standard 3  
ASSIGNMENT 3: Dental Charting  
| 10 10/16 |  
READ:  
- Darby: pp. 214-243 (Extraoral and Intraoral Clinical Assessment)  
- DH Handbook*: Extra/Intra Oral Exam and Standard 2  
Extra/Intra Oral Exam  
Documentation EIOE: Dr. Ann McCann  
10/19: 1:00-2:00pm Room 310  
AxiUm training (bring “AxiUm Training Guide” and “Health History Summary” forms  

<table>
<thead>
<tr>
<th>Week</th>
<th>Reading; Assignments; Forms; Activities; *found on TAMCOD intranet site</th>
<th>Monday</th>
<th>Tuesday-Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td><strong>Read:</strong> Nield-Gehrig: pp. 355-374 (Universal Curets) <strong>Sim Lab:</strong> clinic attire, typodont, standard instrument cassette, class notes</td>
<td><strong>Topics</strong></td>
<td><strong>Clinic Hours:</strong> 8am-12pm</td>
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<td>12/10/23</td>
<td><strong>Exam #5</strong> Universal Curets <strong>Sim Lab</strong></td>
<td>10/26 1:00-2:00pm Room 310 AxiUm training (bring “AxiUm Training Guide” and “Health History Summary” forms) 10/27: 5:00pm Assignment 3 Due Turn in grading rubric to Ms. Wyatt’s mailbox.</td>
<td>11/2: 1:00-2:00pm Optional SIM LAB practice</td>
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<tr>
<td>12</td>
<td><strong>Read:</strong> Nield-Gehrig: pp. 385-410 (Area Specific Curets) <strong>Sim Lab:</strong> clinic attire, typodont, standard instrument cassette, class notes</td>
<td>**Area Specific Curets <strong>Sim Lab</strong></td>
<td><strong>Senior Clinic Observation</strong> <strong>Clinic Attire</strong> Last names 1-10</td>
</tr>
<tr>
<td>13/10/30</td>
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<td>11/8: 1:00-4:00pm Senior Clinic Observation <strong>Clinic Attire</strong> Last names 11-20</td>
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<tr>
<td>13</td>
<td><strong>Read:</strong> Wilkins: pp. 779-799 (Extrinsic Stain Removal), pp. 603-618 (Professional Topical Fluoride Applications) DH Clinic Handbook*: Standards 12, 13.1</td>
<td><strong>Exam #6</strong> Biofilm Charting/Disclosing Rubber Cup Polishing Topical Fluoride Application</td>
<td>11/15: 1:00-4:00pm Senior Clinic Observation <strong>Clinic Attire</strong> Last names 21-30</td>
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<tr>
<td>14/11/6</td>
<td>Assignment 4: ODRA</td>
<td><strong>Oral Disease Risk Analysis (ODRA) Process of Care</strong></td>
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<td>14</td>
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<td>15/11/13</td>
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<tr>
<td>15</td>
<td>Thanksgiving Week</td>
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*Found on TAMCOD intranet site.
<table>
<thead>
<tr>
<th>Week</th>
<th>Requirements</th>
<th>Monday Room 310/Sim Lab 8:00AM -12:00PM</th>
<th>Tuesday-Friday Tuesday/Friday Clinic Hours: 8am-12pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>Reading; Assignments; Forms; Activities; *found on TAMCOD intranet site</td>
<td>Topics</td>
<td>Topics</td>
</tr>
</tbody>
</table>
| 11/27| **READ:**  
• Wilkins: pp. 14-18 (The Code of Ethics)  
• DH Clinic Handbook*: Standard 5, 14  
• Review The Dental Hygiene Professionalism Document  
• The Due Process Document | Treatment Planning Legal & Ethical Decision Making EHR Documentation | 11/30: 1:00-2:00pm Room 310 **Exam #7**  
11/29: Optional Extra Credit reflection paper due- 5:00pm  
Upload self-reflection paper to Blackboard. Turn in grading rubric to Ms. Wyatt’s mailbox. |
| 17   | **clinic attire/loose fitting clothing** | Final Exam Review Fitness and Dental Hygiene Practice- Ms. Vu  3830 Clinic Orientation- Ms. Vu and Ms. Lisa  
Assignment 4 Due, 5pm  
*Place rubric in Ms. Wyatt’s mailbox | |

**Course Director reserves the right to change the schedule**